

Academic Integrity Policy

Updated on: January 2025

**Approved:
School Principal**

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1. General provision

International Talent Academy's vision is to be: A community of like-minded people who help young individuals develop their potential, to be conscious and responsible for creating a better world.

Our mission: We nurture a new generation of happy and harmonic people by unlocking their potential through a supportive educational environment and rigorous education.

Our values are:

- sustainability
- respect
- transparency
- teamwork
- individuality
- integrity (mindfulness)
- equality

Academic Integrity Philosophy

This Academic Integrity Policy at International Talent Academy is developed in accordance with the requirements of the International Baccalaureate and the School Charter.

The International Talent Academy (ITA) attaches great importance to the issues of integrity and academic honesty. The school administration, academic departments, and all employees share the position that integrity and high personal qualities are important components of a student's academic success.

International Talent Academy (ITA) is committed to fostering a culture of academic integrity among its students and staff. This Academic Integrity Policy aligns with the principles and standards set forth by the International Baccalaureate (IB) program and aims to promote integrity, ethical behavior, and the responsible use of information.

The purpose of this policy is to:

- Encourage academic integrity and personal responsibility.
- Define academic misconduct and its consequences.
- Promote a culture of research and information ethics.
- Support students in their development of critical thinking and reasoning skills.

At ITA, students are expected to adopt the traits of the IB Learner Profile, which are embedded through the curriculum and school culture. These profile traits serve as guidelines for our Academic integrity Policy and include:

- Inquirers - those who acquire the skills necessary to conduct inquiry and research;
- Knowledgeable - those who explore concepts, ideas and issues;
- Principled - those who act with integrity and integrity, and take responsibility for their own actions;
- Risk-takers - those who are brave and articulate in defining their beliefs.

When these qualities are practiced, they promote the type of behaviors and skills needed to be successful in both the classroom and future educational endeavors. These qualities also prepare students to be effective global citizens.

The following definitions are used in the Policy:

Academic integrity - A set of intrinsic values and skills that promote the learner profile trait of principled, as well as integrity in teaching, learning and assessment.

Authentic authorship - Authentic authorship is defined as a student’s piece of work based on his/her “individual and ordinal ideas with the ideas and work of others fully acknowledged” (Academic integrity). It is important to note that students may use resources that support their ideas, but they must also correctly cite the source using MLA format.

Paraphrasing - Paraphrasing is defined as using different words to restate another person’s ideas. Paraphrased ideas usually have a sentence structure, style, and vocabulary different from the original author. Paraphrasing is an acceptable way to use a source. However, because paraphrasing still uses the ideas of another person, the source must be properly acknowledged through using MLA format.

Accomplice to Cheating - Someone who helps another in their choice to gain an unfair advantage in the assessment situation.

Academic Misconduct - The practice of presenting work which is not fully one’s own, and/or which has been completed using resources which were not meant to be accessed. Academic Misconduct may result in someone gaining an unfair advantage, such as in assessments, grades, recognition, respect, university admissions, and/or awards.

Cheating - Any attempt in gaining unauthorized assistance or resources related to an assessment.

Citation - An attribution provided in a recognized, technical format, such as prescribed by the Modern Language Association (MLA).

Collaboration - Involves students working with others, openly and honestly with the knowledge and approval of their teacher. When approached in a positive and cooperative way, it is a valuable tool for developing a range of ATL skills.

Collusion - Supporting another student’s Academic Misconduct, e.g. by allowing one’s work to be copied or submitted for assessment by another student or supporting another student’s efforts to hide their Academic Misconduct.

Duplication - Presentation of the same work for different assessments and/or course requirements, without explicit permission from all relevant teachers.

Intellectual Property - Ideas or work of another person, including professionals and scholars.

Malpractice - Any act of academic disintegrity including plagiarism, cheating, and accomplice to cheating.

Misrepresentation - Deliberate fabrication or falsification of data or information.

Plagiarism - The representation of the ideas or work of another person, without proper, clear and explicit acknowledgment.

Quotation - A representation of someone else's exact words. A quotation requires attribution and/or citation. It is also required to clearly indicate the full and exact extent of all quoted material.

Summary - A representation of key points, leaving out less-important material. If the summary is of someone else's words, ideas or materials, it requires attribution and/or citation. A summary may consist of paraphrases, quotations, or a mixture of the two.

2. Types of violations

This Policy discusses the difficulties learners encounter in upholding academic integrity and emphasizes the shared responsibility of teachers, students, and other stakeholders in fostering an environment where actions supporting academic integrity are coherent and well-aligned. Academic integrity is described as a combination of core values and skills that encourage the development of principled learners. It encompasses honest and ethical behavior in teaching, learning, and assessment processes. Additionally, the document highlights the expectation that students at ITA demonstrate respect for the intellectual property of others by ensuring that all submitted work is original and created by them. When students wish to incorporate the ideas or work of others, they are required to provide proper attribution by citing their sources accurately, following the guidelines of the Modern Language Association (MLA) format.

International Baccalaureate (Academic integrity policy, 2023) defines academic misconduct as "behavior that results in, or may result in, the student or any other student gaining an unfair advantage in one or more assessment components." This includes:

A. PLAGIARISM

Plagiarism is defined as "using words, ideas, or products which belong to another person or source, without giving credit to the source from which it was taken" (atd. in Carroll 3). Plagiarism can occur when a person tries to represent another person's work as his/her own to obtain some benefit, credit, or gain. However, plagiarism can also occur

unintentionally if a person does not acknowledge the work of others that helped him/her to complete the assessment task. Regardless of the motivation, plagiarism is unacceptable and can be avoided with proper teaching and learning.

To Avoid Plagiarism:

If you ever use someone else's words or ideas, give them credit. In the same sentence where you copied their ideas or words, you must mention the author or location where you found the information. Using outside sources makes a better argument and gives your work greater credibility.

B. CHEATING AND ACCOMPLICE TO CHEATING

Cheating is defined as behavior that results in a student making a deliberate choice to gain an unfair advantage in an assessment situation. An accomplice to cheating is someone who makes the deliberate choice to help another individual cheat. Cheating includes but is not limited to:

1. copying another student's work (with or without his/her knowledge);
2. copying assessment tasks;
3. forgery;
4. using unauthorized notes or other study aids during an assessment.
5. submitting work as his/her own that has been copied; and/or
6. communicating with other students during assessment.

To Avoid Cheating:

Leave all electronic devices in your locker when taking an assessment. Avoid talking to or looking at classmates during an assessment. Be a principled human being and tell the truth.

C. COLLUSION

At ITA, collusion is defined as behavior that provides another student with help in cheating. This help includes but is not limited to:

1. giving intellectual property (their own or others) to student with intent to cheat.
2. providing information on how to obtain another student's intellectual property.
3. providing information on how to obtain assessment tasks (prior to examination);
4. forging documents for another student.
5. helping copy documents for another student.
6. providing unauthorized notes to another student during an assessment; and/or
7. taking an online assessment or assignment under another student's identity.

To Avoid Collusion:

Always do your own work. If you are unsure, ask your teacher before you ask a classmate. During an exam or other assessment, avoid talking or looking at classmates. Raise your hand to make a request to the teacher.

D. DUPLICATION

Duplication is defined as the student turning in the same work for different assessment tasks or different subject areas. For example, a student cannot use his/her own summative work from a unit in Language and Literature about environmentalism for a summative task in sciences (unless an interdisciplinary unit has been established by the teachers and they have created a singular assessment task). Also, a student cannot use a summative task that he/she completed for Language and Literature Year 1 as a task in Language and Literature Year 3, even if the task is similar (DP Visual Arts and CAS Creativity, DP Internal Assessment and Extended Essay). In other words, students must produce new work (meeting requirements for authentic authorship) for each assessment task assigned throughout their academic careers.

To Avoid Duplication:

Start a new document whenever you start a new assignment and avoid copying anything from earlier work. Ask your teacher when you are unsure if you can borrow an idea from a previous piece of work.

E. MALPRACTICE

Malpractice is defined as any act of academic disintegrity. This includes plagiarism, cheating, collusion, and duplication.

F. FALSIFICATION OF ASSESSMENTS, DATA, ASSESSED WORK:

- falsification of grades, results of evaluation of answers to the task.
- intentionally tampering with or damaging another student's assessed work.

G. IMPROPER USE OF INFORMATION OR DEVICES:

- Unauthorized removal of materials from the teacher's office or copying of electronic files related to assessed works, including both physical and digital formats.
- Obtaining answers to assessed works through any means, such as downloading via email, accessing a teacher's computer, stealing materials from the office, copying files, purchasing answers, or using any other method to acquire solutions and present them as one's own work.
- Engaging in the sale, purchase, or facilitation of access to partial or complete answers for assessed works, whether through direct transactions or other forms of assistance.
- Sharing or obtaining information about the content of assessed works or examination materials before the completion of the assessment process. Specifically, this includes the disclosure or acquisition of such information prior to the submission of the work or exam by the last class in the group and within 24 hours following submission, using any form of communication or media. (International Baccalaureate, Academic Integrity Policy, 2023).

H. COLLABORATION

Collaboration is a necessary 21st century skill. Therefore, ITA desires that all our students learn to collaborate ethically on academic projects. However, students must understand

the difference between honest and dishonest collaboration. Collaboration is defined as cooperative work with other students on academic tasks. In collaborative work, students are assigned individual responsibilities to create independence and group accountability.

Students are not allowed to collaborate unless the teacher has assigned a collaborative task or has approved a student request for collaboration. Any behavior during collaboration that falls under the definition of cheating or accomplice of cheating will be reported and addressed according to the terms of this policy. In addition, if a student is believed to have allowed fellow students (during collaborative work) to perform most/all the required tasks, this will be considered a form of cheating.

3. Citation and formatting

ITA uses the MLA citation format in all classes and subject groups. Listed below are examples and websites to assist with MLA's citation and formatting: ALL ITA students have access to both libraries during school hours.

1. Citation Machine
2. Easy Bib
3. Purdue English
4. Bibme

Citing and acknowledging original authorship in **MLA** (*Modern Language Association*) style involves using specific conventions for various types of sources.

Examples of citation:

1. Books:
 - In-text citation: (Author's Last Name page number) Example: (Smith 45)
 - Bibliography/Works Cited Entry: *Smith, John. Title of the Book. Publisher, Year.*
2. Journal Articles:
 - In-text citation: (Author's Last Name page number) Example: (Johnson 22)
 - Bibliography/Works Cited Entry: Johnson, Sarah. "Title of the Article." *Title of the Journal, vol. 10, no. 2, Year, pages.*
3. Websites:
 - In-text citation: (Author's Last Name, or Title of the Webpage)
Example (with author): (Brown)
Example (without author): ("Title of the Webpage")
 - Bibliography/Works Cited Entry: Author (if available). "Title of the Webpage."
Name of the Website, URL.
4. Newspapers:
 - In-text citation: (Author's Last Name page number) Example: (Johnson A5)
 - Bibliography/Works Cited Entry: Johnson, Sarah. "Title of the Article." *Name of the Newspaper, Date, page.*
5. Encyclopedias:

- In-text citation: (“Title of the Article”) Example: (“World War II”)
 - Bibliography/Works Cited Entry: “Title of the Article.” *Title of the encyclopedia*, Publisher, Year.
6. Films or Video:
- In-text citation: (*Title of the Film*) Example: (*Citizen Kane*)
 - Bibliography/Works Cited Entry: *Title of the Film*. Directed by Director’s name, Year, Studio or Distributor.
7. Interviews:
- In-text citation: (Interviewee’s Last Name) Example: (Smith)
 - Bibliography/Works Cited: Smith, John. Personal Interview. Date of Interview.
8. Social Media:
- In-text citation (@Username) Example: (@AuthorName)
 - Bibliography/Works Cited entry. Author Name. “Post or Tweet.” *Name of the Social Media Platform*, Day Month Year, URL

4. Academic Integrity and AI Tools

The International Baccalaureate (IB) has embraced AI tools to enhance students' learning experiences and develop critical thinking skills. By incorporating AI technologies, students can explore complex concepts in innovative ways, deepening their understanding of various subjects (Appendix 6: Guidance on the use of artificial intelligence tools, International Baccalaureate Organization 2023).

These tools help students analyze data, generate insights, and make connections that traditional methods may not reveal, fostering problem-solving abilities and critical thinking in a dynamic learning environment. Upholding principles of academic integrity is crucial as students use AI tools, ensuring proper referencing and ethical use of information.

The IB promotes transparency and respect for intellectual property rights in utilizing AI-generated content, offering students opportunities to engage with cutting-edge tools that support academic growth while emphasizing integrity and ethical practices in academic work.

How does IB recommend to reference AI Tools?

- Include a citation at the point of use whenever an external source, including AI tools, is used in any work.
- The citation in the text should lead to a full reference in the bibliography.
- Clearly reference any text or product generated by an AI tool in the body of the work and add the reference in the bibliography.
- In-text citations should use quotation marks and follow the school's referencing style, e.g., "the development of the tools and variables required for....." (text taken/paraphrased from ChatGPT, 2023);

- The reference in the bibliography should include the prompt given to the AI tool and the date it generated the text, e.g., OpenAI. (23 February 2023). ChatGPT response to example prompt about example topic.

5. Responsibilities of the school community

Student Role

Students are responsible for creating and submitting assignments that reflect their own original work. If they incorporate the ideas or contributions of others, they must ensure that these are properly acknowledged through accurate citation. In situations where students are unsure about how to correctly cite sources or give credit, they are encouraged to seek guidance and ask for assistance. Additionally, students are expected to familiarize themselves with the Academic Integrity Policy, fully understand its requirements, and actively seek clarification whenever they have questions or need further explanation.

If students submit work that is not original, they must be willing to accept the appropriate consequences. Whether the academic disintegrity was intended or the result of inadequate effort, students must take responsibility for their actions. Students have the right to present their case in front of Administration in the event there is a reason to believe that his/her teacher has been unfair when judging for academic misconduct. In this case representatives of the Academic Committee will revise the incident reported and schedule a teacher-parent conference to discuss the incident and make a final decision.

Parents' Roles

Parents and guardians are expected to be knowledgeable about and actively support ITA's Academic Integrity Policy. Their involvement is essential, particularly by attending meetings and conferences that address the academic integrity of their children. It is important for parents and guardians to guide their children in adhering to the principles outlined in the policy, helping them understand the importance of producing authentic work and correctly citing sources. Furthermore, families are encouraged to report any instances of academic dishonesty they become aware of to the student's teacher or school administration, thereby contributing to the maintenance of a culture of integrity.

Teachers' Roles

Teachers in all subject areas have a responsibility to guide students in producing authentic, original work. They need to teach the appropriate methods for conducting research and collaborating effectively while maintaining originality in their work. Additionally, educators must ensure that students understand how to correctly cite all sources, including instances where they paraphrase, to prevent plagiarism. This instruction is not a one-time effort but rather a continuous process that should be reinforced throughout the academic year.

Teachers are also responsible for providing learners with access to resources that can aid them both in the classroom and at home, further enabling them to uphold the principles of academic integrity in their educational journey.

Ensure and oversee students' adherence to academic integrity by carefully reviewing their work. This includes conducting thorough evaluations and, where appropriate, utilizing tools such as Turnitin to verify the originality of submissions. The use of such tools should align with the specific requirements of the subject and its curriculum, helping to uphold the principles of honesty and authenticity in academic work.

Leadership Team's Role

Members of the leadership team are responsible for supporting teachers and administrative staff in maintaining and enforcing the Academic Integrity Policy. To fulfill this role effectively, they must have a comprehensive understanding of the policy's content. This knowledge enables them to provide the necessary resources to uphold academic integrity and to implement appropriate consequences when violations occur.

Additionally, the leadership team is tasked with ensuring that all staff members fully understand the policy. They are expected to assist educators in conveying its principles to students, fostering an environment that prioritizes honesty, authenticity, and ethical conduct in academic activities.

Support Staff Role

Support staff members who observe any incidents of academic dishonesty are obligated to promptly report these occurrences to the administration. Their role does not include directly addressing or confronting individuals suspected of violating academic integrity. Instead, they are expected to ensure that such matters are brought to the attention of the appropriate authorities for further action.

Academic integrity Committee Role

Members of the Academic Integrity Committee are entrusted with the exclusive responsibility of upholding and enforcing the Academic Integrity Policy in a manner that is both consistent and ethical. The administrative team is tasked with determining and applying appropriate sanctions in alignment with the established guidelines outlined in the Administrative Discipline framework.

When implementing consequences, administrators must ensure that students who have violated the policy fully comprehend the nature of their infraction and the associated consequences. This approach emphasizes education and accountability, helping students understand the significance of academic integrity and the impact of their actions.

Librarians

Librarians play a crucial role in supporting academic integrity by providing students and teachers, resources, and guidance necessary to maintain integrity and ethical behavior in academic work. Here's how they contribute:

Teaching Citation and Referencing: Librarians teach students how to properly cite sources in various citation styles (MLA) ensuring they give credit to original authors and avoid plagiarism. Plagiarism Awareness: They educate students on what constitutes plagiarism, both intentional and unintentional, and how to avoid it by paraphrasing, quoting correctly, and using citation tools. Source Evaluation: Librarians guide students in evaluating the credibility and reliability of sources, helping them discern between legitimate academic resources and unreliable information.

6. The procedure for applying measures in case of violation of the Policy

At ITA, teachers utilize Turnitin, a tool provided by Turnitin, LLC, a subsidiary of Advance Publications, to detect instances of plagiarism in submitted work. Turnitin operates as a comprehensive database and is specifically designed to assist educators in maintaining academic integrity. In addition to identifying potential plagiarism, the tool supports teachers by offering features for commenting on and grading assignments across various levels of education, streamlining the evaluation process while promoting ethical academic practices.

Detection and Reporting

Students have a responsibility to report any instances of academic disintegrity to their teachers or the administration. As IB learners, they are expected to embody the principle of integrity, which includes adhering to and supporting the principles of Academic Integrity in all aspects of their academic work.

To protect the privacy of those involved, the identity of students who report incidents of academic dishonesty will remain confidential. Additionally, students who report such incidents must refrain from discussing the matter or sharing any details about it with anyone other than the teacher or administrative staff handling the situation.

Academic Disintegrity Consequences

Administering consequences that result from academic disintegrity will follow the following procedures for specific. All documents related to the incident will be kept in the School Academic integrity Policy Binder.

Violations of academic integrity may be detected during:

1. Formative assessment;
2. Summative assessment.

3. Internal assessment
4. Personal project
5. Final IB exams
6. Service as action
7. E-assessment
8. CAS projects
9. TOK exhibition
10. Extended Essay
11. Collaborative projects

MYP Year 1:

1. **First Offense:** The student will receive a detention for this 1st offense. In addition, a student and parent conference will be scheduled. Students will be allowed to retake their subject specific assignment/exam for a grade - this does not apply for State exams and/or Benchmark examination.
2. **Second Offense:** Students will receive a second detention. In addition, the student will receive a “zero” for any assignment that has been completed through academic disintegrity.
3. **Third Offense:** The student will serve an out of school suspension (1-5 days), depending on the level/degree of misconduct.

Consequences of Academic Misconduct

First offense	Second offense	Third offense	Fourth offense
<ul style="list-style-type: none"> • Work reset (the work gets “0”) • Mandatory retake of the work, the level of achievement lowered • Tutor, principal, parents are informed • Record of the offense is made (Honesty Notes) 	<ul style="list-style-type: none"> • Work reset (the work gets “0”) • Unable to retake the assignment • Two-day suspension from the class - special visit to the school • Parents and a student are called to the principal's office Record of the offense is made (Honesty Notes) 	<ul style="list-style-type: none"> • One week suspension • Total resetting of the week's grades with no opportunity to retake • Parents and a student are called to the principal's office • Record of the offense is made (Honesty Notes) 	<ul style="list-style-type: none"> • A student is put on expulsion

MYP Year 2–5:

1. **First Offense:** The student will serve detention. In addition, the student will receive “zero” for any assignment that has been completed through academic disintegrity.
2. **Second Offense:** The student will serve a half-day internal suspension. In addition, students will receive a “zero” for any assignment that has been completed through academic disintegrity.

3. Third offense: The student will receive an out-school suspension (1-5 days), depending on the level/degree of misconduct.

DP Grade 10-11:

1. First Offense: Formal letter of violation of the Policy with relevant material evidence and copies of students' works are transferred to the tutor. The tutor notifies the parent or other legal representative of the student about the student's violation of the Policy. In addition, the student will receive "zero" for any assignment that has been completed through academic disintegrity.
2. Second Offense: Formal letter of violation of the Policy with relevant material evidence and copies of students' works are transferred to the tutor. The tutor notifies the parent or other legal representative of the student about the student's violation of the Policy in writing and submits all documents to the DP coordinator. In addition, students will receive a "zero" for any assignment that has been completed through academic disintegrity. Constant additional plagiarism checks of all student works.
3. Third offense: Formal letter of violation of the Policy with relevant material evidence and copies of students' works are transferred to the tutor. The tutor notifies the parent or other legal representative of the student about the student's violation of the Policy in writing and submits all documents for consideration by the Disciplinary Committee. In addition, students will receive a "zero" for any assignment that has been completed through academic disintegrity.

If the school, external examiner, or International Baccalaureate organization finds evidence leading to a suspected breach of academic integrity by the candidate after submission of e-assessment, internal/final assessment, personal project, service as action, a request is sent to the school to investigate and provide the necessary reports and other relevant documents. The student is also asked to provide a written explanation. The Final Grading Committee (or a subcommittee of that committee) of the International Baccalaureate Organization may decide not to grade a student in each subject and in addition prohibit the student from registering for future examination sessions.

If material evidence is found, the International Baccalaureate Organization has the right to investigate of academic integrity violations after the student's results have been published. If the International Baccalaureate Organization's Final Grade Award Committee or its subcommittee determines that there has been a violation of academic integrity, the candidate's score for that subject may be withdrawn. Withdrawal of a subject grade will lead to a subsequent withdrawal of the International Baccalaureate Diploma (International Baccalaureate. Academic integrity policy, 2023).

Students and parents or legal guardians have the right to see evidence, statements, reports and correspondence about the case.

Here are examples of resources to support an Academic Integrity Policy.

Plagiarism Detection Software:

- Example: ITA provides access to plagiarism detection software such as Turnitin, which allows students and teachers to check assignments for unoriginal content.
- Student Guides on Academic Integrity:
- Example: ITA conducts that explain academic integrity principles, proper citation, and example of how to avoid plagiarism. These guides are accessible for students throughout the school and Toddle/Edupage.

Specific Training Programs:

- Example: ITA conducts workshops and training sessions for students on academic integrity.

Faculty Development Workshops:

- Example: ITA organizes workshops and training sessions for faculty members to help them with academic integrity policies and how to promote a culture of integrity and ethical behavior in their classrooms. These resources support the Academic Integrity Policy by educating students, faculty, and staff about the importance of integrity, offering tools to check for plagiarism, and providing guidance on how to maintain high academic standards with upholding ethical behavior.

Actions and sanctions that may be applied to the School by the IB (IBO): (see IBO Academic integrity policy pp. 27-29)

In case of identification of infringements related to the completion of coursework, examination conditions, conditions undermining the integrity of IB assessments, International Baccalaureate may apply following sanctions:

- Authorization withdrawal
- Record the incident on IB systems, to be part of follow-up actions, such as unannounced examination visits and evaluation visits.
- Formal warning letter and action plan to address incident
- Audit or monitor the internal assessment completion process
- Quality assurance checks in the entire cohort's work for the component(s) concerned
- Immediate inspection visit
- Bring forward the evaluation visit
- Recommend relevant IB training
- Include school in session monitoring for two-five consecutive sessions.

These sanctions are aimed at maintaining fairness and trust in the IB Diploma, ensuring that all students are assessed under equal and ethical conditions. ITA is required to report all cases of academic misconduct through official IB channels.

ITA is required to implement procedures aligned with these monitoring processes to ensure transparency and fairness in assessment. Failure to comply with these standards may result in severe sanctions, such as the cancellation of students' results (International Baccalaureate Organization, 2023).

Session monitoring covers actions such as:

- quality assurance checks of all available pieces of work in IB systems for plagiarism
- quality assurance checks of all available pieces of work in IB systems for overlap in content
- check of response patterns to examination papers, including multiple-choice questions.

7. Review Process

The Academic Integrity Policy is reviewed every year as part of the cycle of policy reviews. This process seeks to revise and evaluate the policy's relevance and effectiveness and is informed by relevant IB official documents, other school policies, and the whole school development plan.

The first stage in the process includes sharing a digital version of the policy with the whole community for preliminary review. Policy development team summarizes the recommendations and communicates them to the administration team. Academic deputy head, DP and MYP coordinators, teachers consider all the suggestions and make the necessary adjustments (if any) in the document. The amended policy is then submitted to the Head of School for final revision and approval.

Last review: January 2025

Next review: August 2026

Policy development team:

- School Administration
- MYP Coordinator
- DP Coordinator
- Teachers

8. References

International Baccalaureate. Academic integrity policy, 2023

Declaration of Academic integrity

As a principled school, we at ITA expect all members of our school community to adhere to our Core Values by mastering and practicing Academic integrity.

By signing this declaration I am confirming that I understand the definitions of plagiarism, collusion and citation, and affirm that all submitted research will be properly cited according to MLA guidelines.

The definitions are as follows:

Plagiarism: The representation of the ideas or work of another person, without proper, clear and explicit acknowledgment.

Collusion: Supporting another student's Academic Misconduct, eg by allowing one's work to be copied or submitted for assessment by another student, or supporting another student's efforts to hide their Academic Misconduct.

Citation: An attribution provided in a recognized, technical format, such as prescribed by the Modern Language Association (MLA).

I, _____ declare that:

- I will not copy information from other people or sources without attribution;
- I will put the ideas I learn from other sources into my own words and provide proper and clear attribution;
- I will give attribution to the sources that gave me ideas and information (including Artificial Intelligence).

Student signature: _____ Date: _____

Teacher signature: _____ Date: _____